



A *National* **Alliance** *of Community and Technical Colleges*

*Bringing the World to the Classroom,
and the Classroom to the World.*

NACTC Winter 2014 Conference

February 20 - 21 • Houston, TX

Hosted by Lone Star College System

 **LONE STAR COLLEGE**

Welcome

Lone Star College System (LSCS), the largest institution of higher education in the Houston area, is nationally recognized, globally connected and locally focused. Known for its innovative and visionary thinking, LSCS is the fastest-growing community college in the nation and a major contributor to the local and regional economy.



Dr. Richard Carpenter
Chancellor, LSCS

LSCS offers associate degrees and certification in many areas of study at a fraction of the cost of a four-year university like UT. Through its progressive partnerships with many four-year universities, LSCS also offers seamless opportunities to obtain bachelor's and master's degrees at one of its two University Centers.

Throughout its 40 year history, Lone Star College has grown to six colleges and has been steadfast in its commitment to student success and credential completion.

Currently leading the charge to improve completion rates, LSCS is one of the only colleges in the nation to establish a formal Office of Completion and is the managing partner of Texas Completes, the statewide initiative that brings together five Texas college systems to advance deep student success reform.

For more information about Lone Star College System, visit **LoneStar.edu**.



About

The **National Alliance of Community and Technical Colleges (NACTC)** is a forward looking organization dedicated to helping member colleges succeed in a rapidly changing world facing imposing problems that can only be addressed through expansion of educational opportunities. While 70 percent of new jobs will require some post-secondary education, technical and community colleges stand as essential institutions with their commitment of educational attainment for all. Significant educational challenges include growing numbers of less prepared students, ever increasing budget constraints, significant professional retirements and the need to utilize technology in educational programs.



Robert McCabe
Executive Director, NACTC

The mission facing community and technical colleges is more complex and more important than ever. An organization committed to the member colleges and their excellence, NACTC emphasizes sharing and networking and fosters joint development of new educational initiatives.

NACTC includes a university collaborative comprised of four universities that have programs to prepare community college leaders. NACTC also holds two conferences a year. An annual membership fee of \$1,500 allows for two attendees from each college for each conference, which members consistently rate as highly practical and productive. To facilitate sharing and interaction, NACTC publishes *Vicissitude*, an on-line journal following each conference and a blog that limited to members.

Explore our website (**NACTC.ORG**) and learn more about us.



SPEAKERS

- Tony Newberry** - President, Jefferson College
- Shah Ardalan** - President, Lone Star College-University Park
- Darien Ripple** - Program Director, University of Baltimore
- Janice Nahra** - Associate Professor, Iowa State University
- Sarah L. Wilson** - Doctoral Student, Iowa State University
- Cheryl Sterling** - AVC for Student Services, Houston Community College System
- Gigi Do** - Executive Director of the Office of International Initiatives, Houston Community College

- Daniel DeMarte** - Vice President for Academic Affairs/CAO, Tidewater Community College
- Robert McCabe** - Executive Director of the NACTC
President Emeritus, Miami-Dade College
- Marisol Velásquez** - Student Activities and Workforce Director, Morton College
- Rodolfo Yañez** - Student Activities and Leadership Assistant, Morton College
- Donetta Goodall** - Vice Chancellor, Lone Star College System
- Captain Mitch** - Maritime Program Director, San Jacinto College
- Sarah Janes** - Vice President of Continuing & Professional Development, San Jacinto College

- Tracey Bradley** - Executive Director of the Tennessee Consortium for International Studies (TnCIS), Pellissippi State Technical Community College
- Theresa Castillo** - Program Coordinator, (TnCIS), Pellissippi State Technical Community College

- Closing Panel**
- Robert McCabe** - Executive Director of the NACTC
- Keith McLaughlin** - Vice President, Morton College
- Robin Ozz** - Developmental Education Faculty, Maricopa Community College
- Kenneth Ray** - Hillsborough Community College

AGENDA

THURSDAY, FEB. 20, 2013

- 7:00 - 8:00 a.m.** Continental Breakfast
Summer 2014 Conference Planning Committee Meeting
Over Breakfast 7:15 - 8:00 a.m.

- 8:00 - 8:15 a.m.** **Travel to Campus**

- 8:15 - 10:00 a.m.** Welcome, About the Program
Session 1 - Sharing - Tony Newberry

- 10:00 - 10:15 a.m.** **Coffee Break**

- 10:15 - 12:15 p.m.** Combined Sessions
Session 2 - Invitation to Innovate (i2i)
Session 3 - Campus Tour

- 12:15 - 1:15 p.m.** **Lunch**

- 1:15 - 2:10 p.m.** Session 4 - Sustainability and Culture in Belize

- 2:15 - 3:00 p.m.** Session 5 - New Reverse Transfer Program

- 3:00 - 3:15 p.m.** **Coffee Break**

- 3:15 - 4:10 p.m.** Session 6 - A Global Experience...
A Journey From Beginning to End.

- 4:15 - 4:25 p.m.** **Transportation to Hotel**

- 5:00 - 6:00 p.m.** Reception at Mia Bella Trattoria sponsored by
National American University

- Dinner On Your Own**

ABOUT

LONE STAR COLLEGE-UNIVERSITY PARK

Lone Star College-University Park has formed the perfect economic, social, innovative, and educational catalyst for global exchange that directly impacts the workforce of the 21st century. LSC-University Park synergizes itself around a world-class 1,200,000 sq. ft. multi-purpose state-of-the-art facility that brings cultural diversity, co-education, and a professional workforce ambiance to all students and professionals who co-mingle in the open campus and workforce environment. LSC-University Park has stepped assertively into the 21st Century with an invitation-2-innovative (i2i) culture between students, faculty, workforce, and the global community at large.

As a member of the Lone Star College System, LSC-University Park is uniquely positioned to exchange and partner on the development, design and delivery of programs that prepare students for a world-class 21st century workforce.



i2i

INVITATION TO INNOVATE - A GLOBAL PERSPECTIVE

“Invitation to Innovate” (i2i) is Lone Star College-University Park’s framework to build the innovative college of the 21st century. At its core, this initiative represents a framework for innovation in education delivery, student services, workforce development, industry partnerships, and community enrichment.

Co-Presenters:

Cassandra Khatri
LSC-University Park
Assistant Professor, Political Science
Advisor, Student Government Association
Advisor, Model United Nations

Nithyanantha J Sevanthinathan
Lone Star College System
Executive Director of International Programs
& Global Strategic Partnership

Shah S. Ardalan

Shah Ardalan is LSC-University Park’s first President and a member of the Lone Star College System Executive Council. Ardalan is the chief architect of the “invitation to innovate” (i2i) initiative, through which he is building the most innovative college of the 21st century.

Prior to becoming President in September 2012, Ardalan served as LSC-University Park’s Chief Executive Officer (CEO). In February 2008, Ardalan was named Lone Star College System’s Vice Chancellor and Chief Information Officer (CIO). Ardalan pioneered the restructuring of Lone Star College System’s IT operations, resources and services. This resulted in profuse national recognitions and global awards for highly reliable and advanced technology in support of student success.



Before joining Lone Star College System, Ardalan spent 20 years in both educational and executive roles at some of the largest colleges and university systems in North Carolina, New Mexico, Nevada, and Texas. In addition to over 100 presentations, articles, and features, Ardalan has been named one of “America’s Top Educational Innovators”.

Ardalan’s academic credentials include a Master’s degree in Electrical Engineering from North Carolina A&T State University and a Bachelor’s degree in Physics from the University of North Carolina at Greensboro, NC. He also holds diplomas and certificates from the University of Lausanne (Switzerland) and Harvard University.

Sustainability and Culture in Belize



The **Chandler Gilbert Community College Bridge to Belize** was established in 2006 as a short-term study abroad grounded in an experiential learning model focusing on environmental sustainability. World Philosophy and/or Environmental Ethics courses are structured as six-week sessions on Saturdays prior to departure. The students then spend 11 days in Belize, and finally report out in a post-trip class. Students engage in self-reflective writing, article analysis, and world café discussions. While in Belize, students are immersed in Belizean culture and directly engage with nature by exploring caves, reefs, rivers, and rainforests.

The presentation will demonstrate that students who explore nature develop a deeper awareness of sustainability, and the ability to connect to academic concepts. This presentation will also share the cultural impact of a short-term study abroad in Belize on the ability of college students to understand sustainability.

Darien Ripple

Darien Ripple is the new Experiential Learning Program Manager at the University of Baltimore. Previously, he was at Chandler Gilbert Community College serving as a philosophy faculty member, coordinator of the Sustainability and Ecological Literacy program, and the Director of the Environmental Technology Center. Darien earned a Ph.D. in sustainability education writing his dissertation

on the relationship of international education to transformational learning and environmental sustainability. Darien has received a variety of scholarly grants, including a Fulbright Scholarship to study globalization in Mexico and Belize, Perkin's Work Place grant studying ground water contamination, and a Maricopa Institute for Learning Fellowship.

New Reverse Transfer Program

Beginning in 2009, the reverse transferring of credit from a four-year institution to a community college has grown in interest, largely for the purpose of retroactively awarding associate degrees. Formed primarily in response to the Obama administration's completion agenda, which aims to increase the number of degrees awarded in the US, this new reverse transfer pathway has encouraged yet another relationship between community colleges and universities. Join the discussion to take a deeper look at national landscape, current issues, and state participation of the new reverse transfer.



Janice Nahra Friedel

Janice Nahra Friedel, Ph.D., is an associate professor at Iowa State University, where she teaches in the doctoral community college leadership program. Her professional experience includes almost 30 years of community college administration, including dean of community and continuing education, vice chancellor for academic affairs and planning, community college presidency, and state director of community colleges and workforce preparation. Her research interests are community colleges, higher education finance and access, and federal and state higher education policy.

Sarah L. Wilson

Sarah L. Wilson is a third year doctoral student in Higher Education at Iowa State University. She has a B.S. in Family and Consumer Sciences Education and a M.Ed. in Higher Education, both from Iowa State University. Her research interests include promising practices that assist the successful transfer of community college students to 4-year colleges, including the reverse transfer pathway. In addition to being a part-time doctoral student, she works in the College of Business at Iowa State University as the Classification Officer.

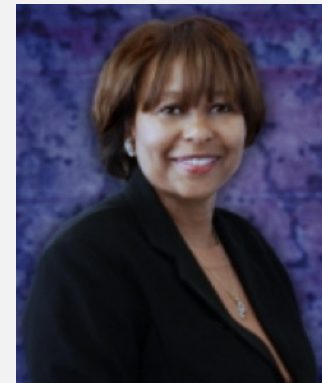


A Global Experience... A Journey From Beginning to End.

This presentation will allow everyone the opportunity to see the world differently. It is paramount to inspire other cultures to a new way of thinking how an educational institution can be established with a total different world view. We will share our experiences from the beginning to the end. Establishing an institution in the Middle East, the first community college speaks volumes to a once in a life time experience.



Cheryl Sterling



Dr. Cheryl Sterling became the Associate Vice Chancellor for Student Success of the Houston Community College System's six area colleges in January, 2006. In her current role, Dr. Sterling provides leadership and direction for all divisions of Student Services. She also manages and monitors the system-wide Student Services budget development and assists with the development of HCC's strategic planning process.

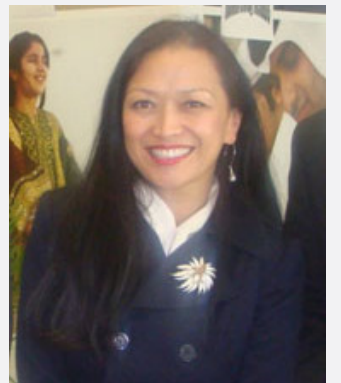
Dr. Sterling has held many positions in higher education and has devoted the majority of her professional career to HCC and its students. Previously, Dr. Sterling served as School Home Community Agent with Houston Independent School District, Adjunct Philosophy Professor at Texas Southern University and Prairie View A&M University.

She holds a Bachelor of Liberal Arts in Psychology, a Master of Education in Guidance and Counseling and a Doctorate of Education in Counselor Education.

Gigi Do

Gigi Do serves as Executive Director of the Office of International Initiatives for Houston Community College, where she establishes and oversees the college's extensive and award-winning ties overseas. She successfully launched the Community College of Qatar, which had its first graduating class in 2012. She established ties under which HCC administrators helped provide American and Saudi accreditations for an existing school, Riyadh Community College. She has supervised a 12-year partnership with the Saigon Institute of Technology where over 1,200 Vietnamese nationals have graduated with HCC associate degrees. In 2008, she co-hosted a conference in Houston for Vietnamese Prime Minister Nguyen Tan Dung, who praised the HCC-Saigon Tech partnership.

Besides generating revenue for HCC at a time of severe budget cuts, Ms. Do's outreach provides extensive opportunities for HCC faculty, administrators, and students to work and study abroad, fulfilling HCC's goal of globalizing Houston education. HCC's international initiatives received the 2011 Bellwether Award in the field of global workforce development. She was the 2012 recipient of the Chancellor's Eagle award for Administrator of the Year. She is a current Ph.D. candidate for the Community College Leadership Program at the University of Texas-Austin.



AGENDA

FRIDAY, FEB. 21, 2013



7:00 - 8:00 a.m.

Continental Breakfast
NACTC Annual Meeting
Over Breakfast 7:00 - 7:30 a.m.

8:00 - 8:15 a.m.

Travel to Campus

8:15 - 9:15 a.m.

Session 7 - Textbook Free Associate Degree

9:15 - 10:10 a.m.

Session 8 - Dramatic Changes in World Demographic
Offers America Important Economic Advantage

10:10 - 10:25 a.m.

Coffee Break

10:25 - 11:20 a.m.

Session 9 - Engaging Students Outside the Classroom

11:25 - 12:20 p.m.

Session 10 - The Impact of U.S. Community Colleges
in the Global Education Arena

12:20 - 1:20 p.m.

Lunch

1:20 - 2:15 p.m.

Session 11 - San Jacinto Maritime Program

2:20 - 3:20 p.m.

Session 12 - Pellissippi State: Global Classroom

3:20 - 3:35 p.m.

Coffee Break

3:35 - 4:30 p.m.

Session 13 - Summary Panel

4:35 - 4:50 p.m.

Transportation to Hotel - Clean up for dinner

5:30 p.m.

Transportation to Dinner

6:00 p.m.

NACTC Dinner at Haras Hacienda
Sponsored by Lone Star College System

Textbook Free Associate Degree

In 2002, the Massachusetts Institute of Technology sparked the Open Educational Resources movement (OER) with the *OpenCoursewareProject*, putting its entire course catalog online. The term "Open Educational Resources" was soon adopted by the United Nations Educational, Scientific and Cultural Organization (UNESCO) at its 2002 Forum on the Impact of Open Courseware for Higher Education in Developing Countries. Following these seminal events, few community colleges are pursuing the full potential of OER on teaching and learning. Two benefits of these initiatives include: 1) improved student success through increased access and affordability, and 2) improved teaching efficiency and effectiveness through the ability to focus, analyze, augment, and evolve course materials directly aligned to course learning outcomes. TCC has implemented a pilot program to achieve these two goals by offering its entire associate of science degree in business administration using OER. Students do not need to purchase a single textbook.



Daniel DeMarte

Daniel DeMarte has more than 20 years' experience in community colleges. He currently serves as vice president for academic affairs and chief academic officer at Tidewater Community College. Tidewater is the 11th largest public two-year college in the U.S., headquartered in Norfolk, Virginia with four campuses and five regional centers. Daniel is responsible for curriculum development, faculty development, eLearning, learning technology applications, college readiness, intercultural learning, grants and sponsored programs, and the college libraries. He earned a doctorate degree in higher education administration from North Carolina State University. He presents at regional and national conferences on leadership and organizational development topics applied in the community college setting.

Dramatic Changes in World Demographic Offers America Important Economic Advantage



World demography is rapidly shifting. Populations in third world nations continue to grow while economically advanced nations are failing to reproduce themselves. There are labor shortages in developed nations and excess work age individuals in poorer nations. White individuals dominate in most developed nations and the white population has dropped over the last 20 years from 15% to 9%.

By necessity the world is entering a period of shifting populations from poorer nations to add needed workers to industrialized nations. In the European nations work age culturally different individuals will be imported. There is already evidence that integration will be difficult.

America's great advantage is the future workforce of immigrants is already here in our schools. They are 30% of our children under eight years of age. We have the opportunity to "grow our own" imported work force. Will we take advantage of this opportunity?

Robert McCabe

Robert McCabe is Executive Director of the National Alliance of Community Technical College and President Emeritus of Miami-Dade College. He was the founding President of Essex County College and served for 35 years at Miami-Dade Community College, including 16 years as District President. He is a leading authority on underprepared students and recipient of numerous awards, including: John D. and Catherine T. MacArthur Foundation Fellow; The College Board Medal for Distinguished Service to Education; Harold W. McGraw Jr. Prize in Education and the American Association of Community Colleges Lifetime Leadership Award.

He is the author of five books and more than 100 articles. Dr. McCabe has served on more than ninety boards, commissions and committees, local, state and national, including: The National Center for Policy and Higher Education, Chair of the College Board and Chair of the Miami Coalition for a Drug Free Community. He is recipient of four honorary doctorates.

Engaging Students Outside of the Classroom

Higher education faces a unique challenge serving Latino students as demographics shift across the nation. Morton College, with a 77% Latino student body, has established successful partnerships aimed at serving this community. The presentation will explore current Latino demographics of the United States to ensure higher education is prepared.

Morton College has been successful at serving Latino students with programs that enhance their college experience. Factors impacting these students include geographic location, citizenship status, educational background, and

socioeconomic status. Morton College engages students outside of the classroom with opportunities that enrich their college experience and academic and professional skills.

We will share our best practice, a collaboration between the college and Junior Achievement. Using sociocultural theory, we will demonstrate the impact that this type of program has on a student's educational experience. This model program can help strengthen the Latino pipeline to higher education and effectively encourage all students to obtain a degree to improve their quality of life.

Marisol Velázquez

Marisol Velázquez has served Morton College since 2008. Currently, she manages the Career Planning and Placement Office, the Student Activities Office and Workforce programs. In addition, she is an adjunct faculty for the College Study Seminar course. Prior to working at Morton College, Marisol worked for the City of Chicago assisting youth in securing summer employment. She developed relationships with key employers and organized the job readiness training program. Simultaneously, she served as a Teaching Assistant at the University of Illinois at Chicago in Sociology and Latin American and Latino Studies courses.

Marisol has a strong commitment to community service and participates in several non-profit organizations. She has been actively involved with numerous campaigns to increase the Latino Vote, has volunteered for over 10 years with the American Diabetes Association and is the Scholarship Chair for the Alumnae Chapter of Gamma Phi Omega International Sorority Inc. where she assisted to establish a scholarship fund for Latina women. Also, she served on the selection panel for the Benjamin A. Gilman International Scholarship Program, the Hispanic Association for Colleges and Universities and the United States Hispanic Leadership Institute Scholarship committee.

Marisol earned a Master's degree in Urban Planning and Policy and holds a B.A. in Liberal Arts and Sciences from the University of Illinois at Chicago. In 2011, Marisol participated in the U.S.D.A. Kika de la Garza Fellowship Program. She was the recipient of the Diversifying Faculty in Illinois Higher Education Fellowship (DFI) and the Martin Luther King Jr. Fellowship in 2008.



Rodolfo Yañez

Rodolfo Yañez is a Student Activities & Leadership Assistant at Morton College. He obtained his B.A. at the University of Illinois at Chicago (UIC). Rodolfo is a graduate student from the ENLACE Fellows Program, a collaborative effort between the NEIU College of Education's Educational Leadership and Development Department.

As an academic professional, Rodolfo creates a positive learning environment for students by building a strong rapport, reinforcing positive expectations, and encouraging them to enhance leadership skills.

The Impact of US Community Colleges in the Global Education Arena:

How Lone Star College System Established a Branch Campus 10,000 Miles From Home.

Familiar words from the Wizard of Oz, "ToTo, we're not in Kansas anymore" come to mind as more and more emphasis is placed on the role of community colleges in providing affordable, accessible education in foreign countries. The Lone Star College System joined a limited number of other community colleges moving into the foreign educational arena when it opened a branch campus in Jakarta, Indonesia in

September 2013. Lone Star is the first, and only, community college providing associate degree-level education in Jakarta, Indonesia, a city of 16 million citizens. This sharing session will address some of the challenges encountered, the process of seeking national accreditation, and many of the mutual benefits realized through such a partnership.

Topics of discussion will cover:

- Building a climate of trust and establishing sound, positive working relationships
- Alignment of institutional mission, vision and values
- The impact of distance on planning, efficiency, timelines, and goal achievement
- Getting "buy in" from stake holders - supporters and naysayers while building a team with intentionality and a shared vision.
- Creating funding streams for long term sustainability
- Working with foreign educational bureaucracies
- Working through cultural differences and sensitivities.
- How to capitalize on cultural differences to create, strengthen, and foster a climate of trust and acceptance
- Creating a model for establishing a branch campus in a foreign country
- Engendering and gaining acceptance and appreciation for the importance of adhering to accreditation standards and employing best practices in higher education.
- Overcoming communication barriers
- How differences in student populations dictates different approaching to teaching and learning
- Incentivizing sufficiently to achieve domestic faculty and staff relocation to a foreign country



Donetta Goodall

Dr. Goodall earned a Ph.D. from the University of Texas at Austin in Educational Administration (Community College Leadership), a Master of Science Degree in Nursing (Specialty in Cardiovascular) from Texas Woman's University, and a Bachelor of Science degree in Nursing from Prairie View A&M. She has been a member of 30 SACS Reaffirmation of Accreditation Teams.

San Jacinto Maritime Program

This presentation will be an overview of the United States Coast Guard approved maritime training program at San Jacinto College and how the original non-credit program has grown into an AAS degree in Maritime Transportation. Subjects that will be discussed include maritime workforce needs, industry relationships developed, technology required, Coast Guard approval, program development and challenges faced.

Captain Mitch Schacter

As the Director of the Maritime Program at San Jacinto College, **Captain Mitch Schacter** comes to the college after a very diverse 25 year maritime career having started aboard the same sort of towboats you see pushing barges up and down the Houston Ship Channel. He eventually moved on to offshore oil field support vessels servicing the oil rigs off the coasts of Louisiana and Texas and after a short stint on small oil tankers around the Bahamas, Captain Mitch came ashore after having spent last 12 years at sea operating and managing very large private yachts. After moving ashore and prior to joining San Jacinto College Mitch was an instructor at Maritime Professional Training in Fort Lauderdale Florida teaching both U.S. and British Captains and Mid-Atlantic Maritime Academy in Virginia Beach, Virginia. He holds United States and British ships master licenses.



Sarah (Sallie Kay) Janes



Dr. Janes is the Vice President of Continuing and Professional Development (CPD) at San Jacinto College. She provides oversight of the Division of Corporate Training and the Division of Community Education for the college district. Under her leadership, CPD has acquired over \$30,000,000 in grant funds. She has more than 20 years experience at the college level and 18 years in public education.

During her tenure, San Jacinto College has established the first maritime program in a community college in Texas. She gained practical experience in civil engineering with emphasis in water supply and control working at a regional water authority.

Dr. Janes serves on the Port of Houston Maritime Education Foundation as the Vice President. She has also served on the steering committee for the Maritime Youth Expo for the past three years. In March of 2011, Dr. Janes made a presentation at the Maritime Education Summit on developing a maritime high school program and later presented at the International Maritime Education Conference.

Dr. Janes received her B.S. in Mathematics Education, Recreation, Health and Physical Education from Louisiana State University. She earned her M.A. degree in Mathematics from that same institution. Dr. Janes earned her Ph.D. in Educational Psychology from Texas A&M University.

Pellissippi State: The Global Classroom

The Tennessee Consortium for International Studies (TnCIS), located at Pellissippi State Community College, consists of nineteen colleges and universities. The consortium is designed to make international education and cultural understanding a central goal of higher education throughout the state of Tennessee.

Brazil, the Czech Republic, China, Eastern Europe, Ecuador/the Galapagos Islands, England, France, Germany, Greece, Hungary, Iceland, India, Ireland, the Netherlands, Peru, Scotland, Spain and South Africa.

According to the 2013 Open Doors Report published by the Institute of International Education in partnership with the U.S. Department of State's Bureau of Educational and Cultural Affairs, Pellissippi State leads two-year colleges nationwide in the number of students who study abroad. Within the last two years, Pellissippi State students have studied in Austria,

In 2012, the College partnered with the Ministry of Culture of Michoacán to host two traveling art exhibits. Additionally, Pellissippi State has partnered with the Confucius Institute through the University of Memphis, the University of Tennessee, and the China National Office for Teaching Chinese as a Foreign Language to host a visiting scholar from China and establish a Confucius Classroom dedicated to Chinese language and culture.



Tracey Bradley

Tracey Bradley is the Executive Director of the Tennessee Consortium for International Studies (TnCIS). TnCIS represents 19 colleges and universities devoted to making international education and cultural understanding a central goal of higher education throughout the state of Tennessee. Currently, TnCIS manages study abroad, faculty development and administrative development programs over 20 countries. Unique to Tennessee is the International Fee, which funds millions of dollars in study abroad scholarships to our students. Formally a Sociology faculty member at Pellissippi State Community College, she developed and directed study abroad programs in both South Africa and India. TnCIS is headquartered and housed at Pellissippi State Community College in Knoxville, Tennessee.

Theresa Castillo

Theresa Castillo is the Program Coordinator for the Tennessee Consortium for International Studies (TnCIS). She has been involved in international education for 11 years in both international student advisement and study abroad programming. Theresa organizes TnCIS recruiting and their online student application process. She also plans and directs the TnCIS Peru Program in the summer.



Closing Panel



Bob McCabe
NACTC Moderator



Keith McLaughlin
Morton College



Robin Ozz
Phoenix College



Kenneth Ray
Hillsborough
Community College



Opening doors to student success and completion.



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281.618.5400



LSC-Kingwood
20000 Kingwood Dr.
Kingwood, TX 77339-3801
281.312.1600



LSC-Tomball
30555 Tomball Parkway
Tomball, TX 77375-4036
281.351.3300



LSC-Montgomery
3200 College Park Dr.
Conroe, TX 77384-4500
936.273.7000



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