

# HIGHER EDUCATION CONCENTRATION

NACTC SHARING SESSION

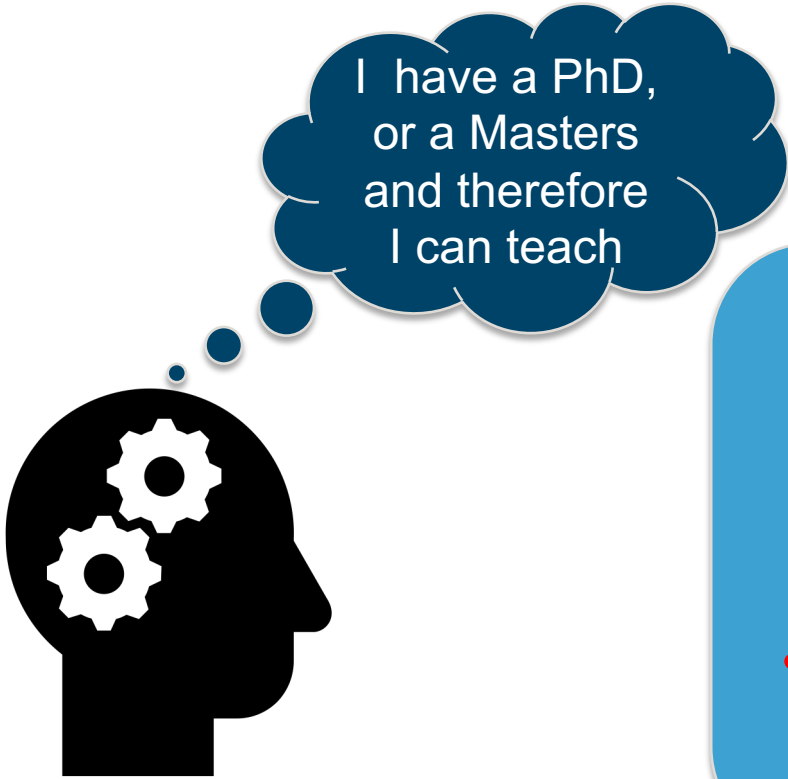
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GREENVILLE, SC

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## School of Public Service Leadership

...students who consistently inquire about a career in higher education teaching...



I have a PhD,  
or a Masters  
and therefore  
I can teach

- Know content very well.
- Know how to learn.
- Know how to think.
- **But**, lack foundation in teaching theory.
- **But**, don't about the inner workings of higher education.

- Leadership in the *School of Public Service Leadership* approached *School of Ed leadership* about creating a concentration in Higher Education Teaching. I was asked to be the project lead.
- Concentration is offered through the School of PSL, but course prefixes are “ED” and courses are offered and taught by the School of Education.



## Graduate—Public Service Leadership Academic Offerings, *continued*

### Graduate Certificate Programs

### Concentrations

#### Nonprofit Management and Leadership

The Nonprofit Management and Leadership graduate certificate is designed for professionals who want to increase their knowledge of the nonprofit sector as it relates to nature, role, and societal impact from local and global perspectives. This graduate certificate addresses fundamental concepts and issues in nonprofit governance, strategic planning, program evaluation, fund development, fund management, and cross-sector collaboration.

#### Four Required Courses 16 quarter credits

NPM5010	Nonprofit Governance and Accountability (4 quarter credits)
MPA5014	Nonprofit Organizational Performance and Program Evaluation (4 quarter credits)
NPM5018	Fund Development and Management (4 quarter credits)
NPM6008	Nonprofit Strategic and Operational Planning (4 quarter credits)

**Total 16 quarter credits**

#### Social and Community Services

The Social and Community Services graduate certificate is designed for professionals who

#### Corrections

Learners in the Corrections concentration comprehensively examine the philosophy of punishment and the efficacy of the entire continuum of corrections programs, including but not limited to: probation, parole, incarceration, and treatment modalities. Learners use national standards promulgated by the Academy of Criminal Justice Sciences to evaluate correctional programs in light of high-quality research findings. Learners also integrate research methodology to improve a corrections program while applying ethical practices and sensitivity to diverse audiences.

#### Four Required Courses 16 quarter credits

CRJ7011	Corrections in the Criminal Justice System (4 quarter credits)
CRJ7021*	Community Corrections (4 quarter credits)
CRJ7031*	Offender Treatment and Rehabilitation (4 quarter credits)
CRJ7041*	Institutional Corrections (4 quarter credits)

**Total 16 quarter credits**

#### Higher Education

The Higher Education concentration integrates theory, research, and effective teaching practices for learners who wish to pursue a key role in enhancing learning within a higher education setting. Learners analyze and apply theories and principles of adult learning, the structure and culture of today's universities, methods to meet the needs of diverse adult learners, 21st-century educational trends, the development of online curricula design, and the assessment of learning outcomes for improvement.

#### Four Required Courses 16 quarter credits

ED7011	Higher Education Landscape (4 quarter credits)
ED7021	The Science of Adult Learning (4 quarter credits)
ED7031	Teaching Strategies and Methods for Adult Learners (4 quarter credits)
ED7041	Curriculum and Assessment (4 quarter credits)

**Total 16 quarter credits**

- Concentrations = Branches in the model
- Master's students can fulfill electives in the limb with concentrations.
- When used to fulfill electives, learners can add skills without increasing time to completion or costs.

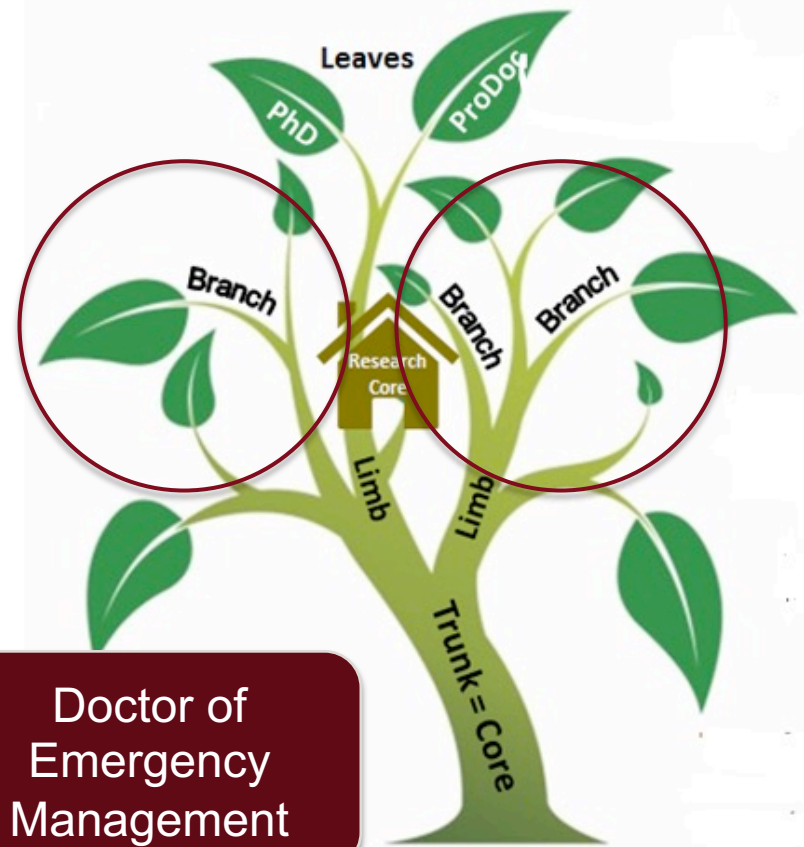
MS in Criminal Justice

MS in Emergency Management

PhD in Criminal Justice

PhD in Emergency Management

## PSL Curriculum Model "The Tree"



Doctor of Emergency Management

## The Higher Education Concentration

...integrates **theory, research**, and effective **teaching practices** for learners who wish to pursue a key role in enhancing learning within a higher education setting. Learners analyze and apply theories and principles of adult learning, the **structure and culture of today's universities**, methods to meet the needs of **diverse adult learners**, 21st-century **educational trends**, the development of online **curricula design**, and the **assessment** of learning outcomes for improvement.

- Evaluate the political, financial, governance and legal forces of higher education as they relate to **current events**.
- Differentiate between the roles and structures of **higher education divisions** in colleges and universities.
- Apply adult learning science and theory to **instructional strategies, curricula development** and **assessment** for use in land-based and online education.
- Apply ethical decision making, multicultural competence, and knowledge of diversity of student populations to a **personal philosophy of teaching**, education design, and practice.
- Communicate effectively in a manner that meets the expectations for **higher education teaching professionals**.

4 courses, 16 credits

- ED7011 Higher Education Landscape
- ED7021 The Science of Adult Learning
- ED7031 Teaching Strategies and Methods for Adult Learners
- ED7041 Curriculum and Assessment



### Concentration

- 16 credits
  - // fits in tree with no added time/cost
- Prints on transcript
- Insight into higher ed landscape
  - // Shifts thinking from learner to employee
- Theory and methods courses focus on the *learner in higher ed* (vs. the broader context of adult learning)

### Post-masters Cert

- 20 credits
- Includes a practicum
- Articulates with and is directly applicable to the Post-secondary and Adult Education and Professional Studies in Education PhD